EQUATIONS

Name:

<u>BAM Indicator:</u> Solve linear equations in one unknown

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1. Solve these equations   **F**

   a) $8k = 24$

   $k =$ _____

   b) $x - 17 = 23$

   $x =$ _____

   c) $4p - 6 = 2$

   $p =$ _____

   d) $10v + 6 = 46$

   $v =$ _____

   e) $7 = 4y + 1$

   $y =$ _____

   f) $3(x - 2) = 21$

   $x =$ _____

   g) $\frac{b}{7} + 3 = 11$

   $b =$ _____

   h) $\frac{x+2}{3} = 4$

   $x =$ _____

2. Amanda solves the equation $6x + 9 = 57$. She gets the answer $x = 0.5$. Do you agree with Amanda? Explain your answer.   **M**

3. In a class of 30 students, there are four more girls than boys.   **P**

   a) Using x as the number of boys, write down an equation

   _____

   b) Solve the equation and find the number of girls in the class.

   _____ girls

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4. The formula $v = u + at$ describes connections between

- u: starting velocity
- a: acceleration
- t: time
- v: final velocity

a) In a particular situation, $u = 0$, $v = 49$ and $a = 9.8$. Substitute these numbers into the formula to create an equation.

_____

b) Solve the equation to find the value of t

$t =$ _____

5. Look at the following equations:

$$4x + 1 = 37 \qquad \frac{x-1}{2} = 4 \qquad 4(2x + 1) = 40 \qquad \frac{x}{2} - 1 = 3.5$$

Which is the odd one out? Put a ring around the one that is.
Give reasons for your answer.

A

R

Overall, I think my success level is:

Low   High
○ ○ ○ ○

F = Fluency   R = Reasoning   P = Problem-solving   A = Application   M = Misconception

Q	EQUATIONS	☺	☹
	I know how to solve an equation by balancing both sides		
	I can solve a one-step equation		
	I can solve a two-step equation		
	I can solve a three-step equation		
	I know how to deal with fractions as solutions		
	I can construct an equation from given information		

Improvements I could make:

Mathematical presentation	Method	Accuracy	Units